Name Date Time

Practice Set 1

Write the missing number.

1.

	598	
607		609

2.

24		26
44		46

3.

179
199

4.

	707
	717
	727

5.

444		
		466

6.

998	999	

7. Put these numbers in order from smallest to largest:
259 262 260 258 263 261

_____

8. Put these numbers in order from largest to smallest:
990 980 1,000 1,100 970 1,200

_____

Count by 2s. Find the missing numbers.

9. 31, 33, _____, _____, _____, 41, _____, _____, _____, 49

10. 92, _____, 96, _____, 100, _____, _____, 106, _____, _____

11. 131, 133, _____, _____, 139, _____, _____, 145, _____, _____

Add. Remember to practice and memorize your addition facts.

12. 2 + 4 = _____ **13.** 5 + 3 = _____ **14.** 9 + 1 = _____

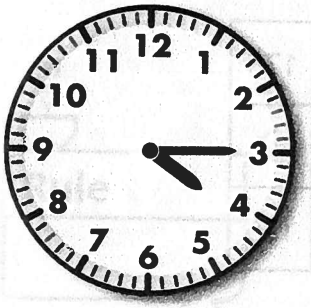
15. 6 + 7 = _____ **16.** 2 + 8 = _____ **17.** 3 + 6 = _____

Name _____ Date _____ Time _____

Practice Set 2

SRB 174

Record the time shown on each clock.

1. 

_____

2. 

_____

3. 

_____

4. 

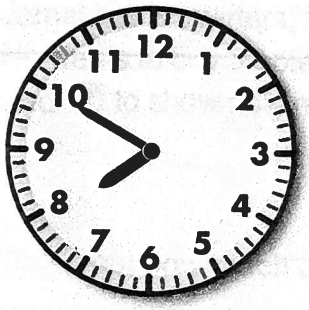
_____

5. 

_____

6. 

_____

7. 

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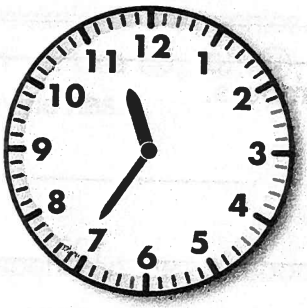
8. 

_____

9. 

_____

Use with or after Lesson 1•4.

Name Date Time

Practice Set 2 *continued*

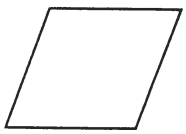
SRB 102–109

Measure the line segment above in inches and centimeters.

10. The line segment is _____ inches long.

11. The line segment is _____ centimeters long.

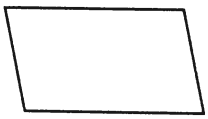
Write the name of each shape.

12. 

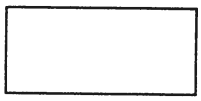
_____

13. 

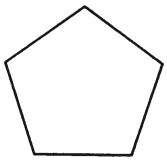
_____

14. 

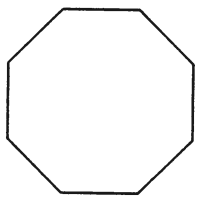
_____

15. 

_____

16. 

_____

17. 

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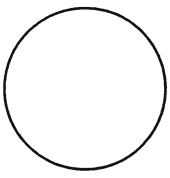
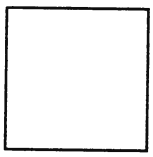
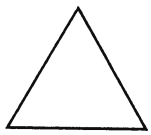
18. 

_____

19. 

_____

20. 

_____

Name _____ Date _____ Time _____

Practice Set 3

SRB 58 76 78

Use the tally chart to answer each question.

Ice Cream Favorites	
Kind of Ice Cream	**Number of Students**
Vanilla	𝍸
Strawberry	𝍸 ||
Double Chocolate	𝍸 𝍸 ||
Chocolate Chip Mint	||||
Maple Nut	|||

1. How many students like Double Chocolate ice cream best? _____

2. What is the favorite flavor? _____

3. What is the least favorite flavor? _____

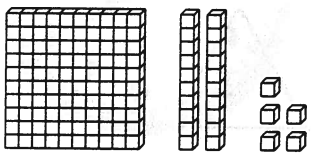
4. How many students altogether chose Double Chocolate or Chocolate Chip Mint? _____

5. **Writing/Reasoning** Use the tally chart to write your own question. Then write the answer.

_____

_____

Write the number shown by the base-10 blocks.

6. 

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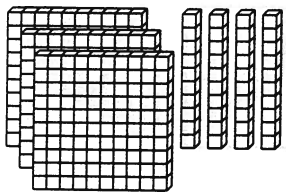
7. 

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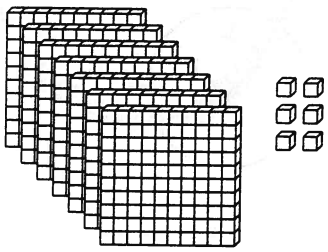
8. 

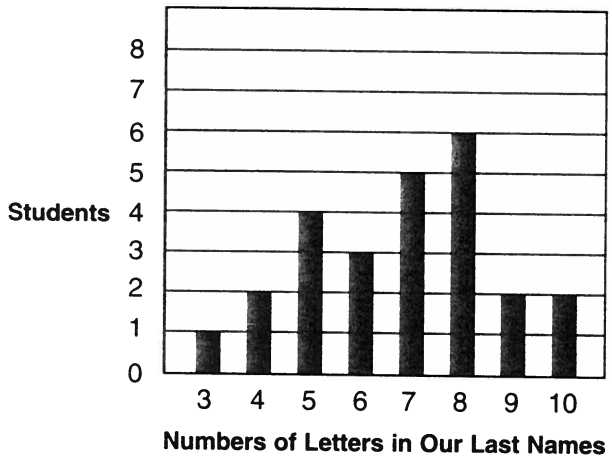
_____

Name Date Time

Practice Set 3 *continued*

SRB 86 87

Use the bar graph to answer each question.



9. How many students have eight letters in their last name? _____

10. How many students have four letters in their last name? _____

11. How many students' names are represented in the bar graph? _____

12. How many students have fewer than six letters in their last name? _____

13. How many students have more than six letters in their last name? _____

14. How many letters does the *longest* name have? (This is called the *maximum.*)

_____

15. How many letters does the *shortest* name have? (This is called the *minimum.*)

_____

16. What is the *range* of the numbers of letters? _____

17. What is the *mode* of this set of data? _____

(*Hint:* If you don't remember what range and mode are, look them up in your *Student Reference Book.*)

FACTS PRACTICE **Add or subtract. Remember to practice and memorize your basic facts.**

18. 4 + 5 = _____ **19.** 8 + 10 = _____ **20.** 2 + 9 = _____

21. 12 − 9 = _____ **22.** 9 − 3 = _____ **23.** 15 − 2 = _____

Name Date Time

Practice Set 4

Make your own name-collection box for each of the five numbers listed below. Include 10 different names for each number.

Example

16

1 ten 6 ones

$16 \div 1$

sixteen

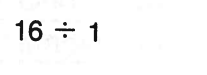
$7 + 9$

4×4

$8 + 8$

$5 + 4 + 7$

$10 + 6$



1. **9**

2. **14**

3. **8**

4. **12**

5. **10**

6. Count by 3s.

3, 6, 9, 12, _____, _____, _____, _____, _____, _____

7. Count back by 10s.

140, 130, 120, _____, _____, _____, _____, _____, _____

FACTS PRACTICE **Add. Remember to practice and memorize your addition facts.**

8. $7 + 8 =$ _____

9. $6 + 9 =$ _____

10. $9 + 5 =$ _____

11. $12 + 8 =$ _____

12. $6 + 8 =$ _____

13. $8 + 9 =$ _____

Use with or after Lesson 1•6.

Name Date Time

Practice Set 5

Use the number grid to answer the problems below.

									0
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110

1. Find 20 more than 84. _____

2. Find 16 more than 68. _____

3. Find 12 less than 32. _____

4. Find 35 less than 44. _____

5. Start at 0 and count by 3s along the *second* row of the number grid. Write the numbers from your count.

_____

6. Start at 41 and count by 3s along the *sixth* row of the number grid. Write the numbers from your count.

_____

7. Start at 81 and count by 6s along two rows of the number grid. Write the numbers from your count.

_____

Name Date Time

Practice Set 6

Use your calculator to count by 10s. Find the missing numbers.

Example 40, _____, _____, 70, 80, _____, _____

Press: 40=10=====

Display: 50, 60, 70, 80, 90, 100

1. 25, _____, 45, _____, _____, _____, 85, _____, _____, _____

2. 123, _____, 143, _____, _____, _____, _____, _____, _____, 213

Use your calculator to solve each problem.

3. The first permanent English colony was established in the New World in 1607. The colonies united to demand freedom from England in 1776. How many years went by before the colonies demanded freedom?

_____

4. Marta read a book that was 45 pages long. Next, she read a book that was 82 pages long. Then she read a book that was 106 pages long. How many pages did Marta read in all?

_____

Write the missing numbers.

5. 10 = _____ + 4

6. 5 + _____ = 10

7. _____ + 7 = 10

8. 26 + _____ = 30

9. 50 = _____ + 43

10. 81 + _____ = 90

11. **Writing/Reasoning** Christine was born in 1966. Her grandmother was born in 1900. How old was her grandmother when Christine was born? Write a number model and explain your answer.

_____

_____

Name _____ Date _____ Time _____

Practice Set 7

Estimate to answer *yes* or *no*.

1. You have $5.00. Do you have enough to buy a notebook for $3.99 and a pen for $1.55?

_____

2. You have $4.50. Do you have enough to buy two boxes of pencils that cost $2.10 each?

_____

3. You have $10.00. Do you have enough to buy crayons for $1.89, a backpack for $6.98, and paper clips for 79¢?

_____

4. You have $3.20. Do you have enough to buy a marker for $1.79 and a pad of paper for $1.49?

_____

5. **Writing/Reasoning** Explain how you found your estimate in Problem 4.

_____

_____

Solve each problem.

6. Juana paid for a video that cost $6.59 with a $10.00 bill. How much change did she receive?

_____

7. Larry's lunch cost $3.25. Larry paid for his lunch with a $5.00 bill. How much change did he receive?

_____

Write the letter that identifies each amount.

8. $\frac{1}{2}$ dime _____

9. quarter _____

10. $\frac{1}{10}$ dollar _____

11. $0.01 _____

12. $\frac{1}{2}$ dollar _____

13. $0.75 _____

A. dime

B. $0.50

C. $\frac{3}{4}$ dollar

D. penny

E. nickel

F. $\frac{1}{4}$ dollar

Name _____ Date _____ Time _____

Practice Set 7 *continued*

SRB 13

Write <, >, or =.

14. \$1.59 _____ \$0.95

15. \$7.52 _____ \$4.75

16. \$0.88 _____ \$1.08

17. \$6.65 _____ \$5.66

18. \$10.01 _____ \$9.10

19. \$0.75 _____ 75 cents

20. \$1.11 _____ 111 pennies

21. 63 cents _____ \$1.63

22. \$4.84 _____ \$4.48

23. 5 nickels _____ \$0.20

= means *is equal to*
< means *is less than*
> means *is greater than*

Enter each amount of money on your calculator. Then write the equivalent value you see on your calculator display.

Example **Enter:** 93¢ **Display shows: 0.93**

24. \$0.08 _____

25. \$1.59 _____

26. 98¢ _____

27. \$6.57 _____

28. 3¢ _____

29. 59¢ _____

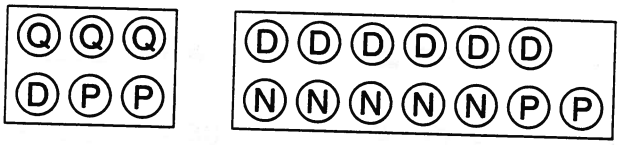
30. \$2.43 _____

31. \$0.79 _____

32. \$3.04 _____

Draw coins to show each amount of money in two different ways.

Example 87¢



33. 42¢

34. \$0.35

35. 27¢

36. \$0.54

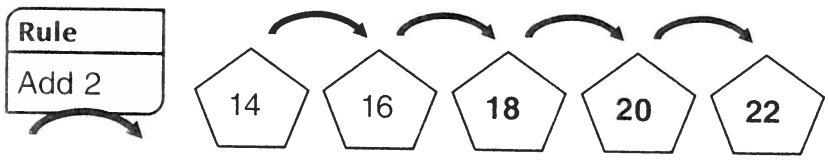
Name Date Time

Practice Set 8

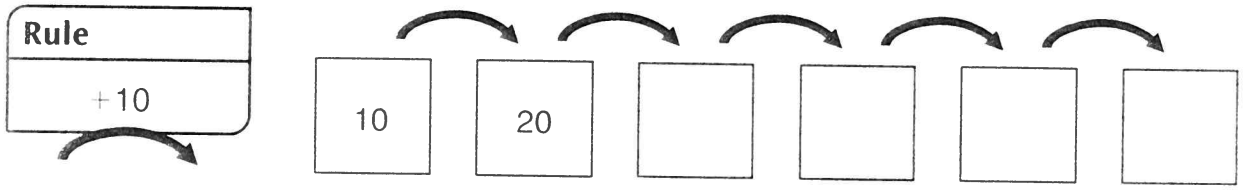
SRB 200 201

Complete each Frames-and-Arrows diagram.

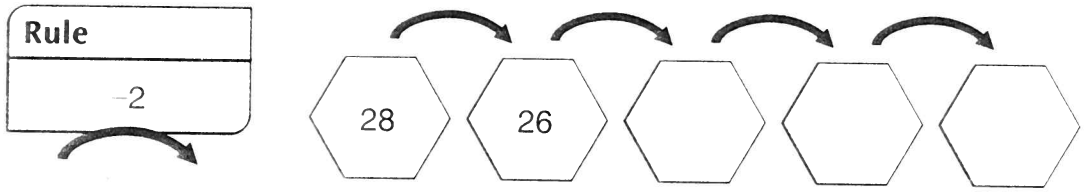
Example



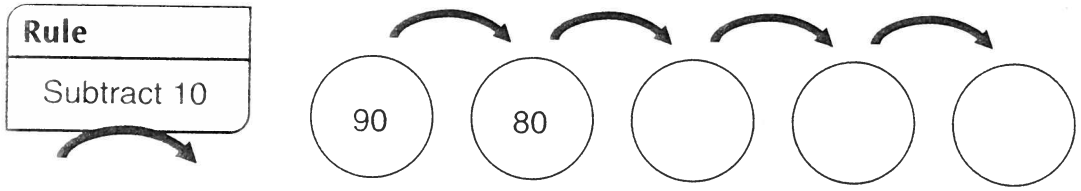
1.



2.



3.



Find each missing number. There may be more than one correct answer.

4. 1 (Q) = _____ ¢

5. 20 (P) = _____ ¢

6. _____ (D) = $0.60

7. _____ (Q) = $1

8. 1 half-dollar = _____ ¢

9. _____ (Q) = 10 (N)

10. 1 quarter = _____ dimes and _____ nickel(s)

11. _____ dimes and _____ pennies = 1 dollar

12. 82¢ = _____ quarters, _____ nickel, and _____ pennies

Name _____ Date _____ Time _____

Practice Set 9

SRB 57 200 201

Complete each Frames-and-Arrows diagram.

1.

Rule
−4

28 ☐ ☐ ☐ ☐ ☐

2.

Rule
+8

10 18 ◯ ◯ ◯

Solve.

3. Katie started reading her book at 3:30 P.M. She finished reading at 5:10 P.M. How long did she read? _____

4. A new movie, *The Wright Brothers,* begins at the time shown on the first clock and ends at the time on the second clock. How long is the movie? _____

Make a ballpark estimate. Write a number model for your estimate. Then find the exact answer.

5. Ballpark estimate: _____

$$\begin{array}{r} 124 \\ +\ 380 \\ \hline \end{array}$$

6. Ballpark estimate: _____

$$\begin{array}{r} 287 \\ +\ 111 \\ \hline \end{array}$$

7. Ballpark estimate: _____

$$\begin{array}{r} 238 \\ -\ 102 \\ \hline \end{array}$$

8. Ballpark estimate: _____

$$\begin{array}{r} 341 \\ -\ 120 \\ \hline \end{array}$$